Food Security Committee Meeting
Fall 2016: Friday, December 2, 2016
Student Activities Center Room 120P: 12:30 – 2:30 PM

I. Lunch: Tender Greens (Westwood)
II. Welcome/Introductions/Check-In

III. Evaluations Update
   a. Continued from last meeting 10.28.16
   b. Examples from Healthy Campus Initiative, templates for events; process evaluations→how did it go, how many people participated; survey
also for attendees→ what did you like about the event, what did you take away

c. Example: Farmer Gleaning Program
   i. Delivers produce to University village
   ii. Google Form survey: demographic information, how often do you pick up, does it increase consumption of fruits and vegetables; how can it be improved?
   iii. Organizers of this program administer this survey

d. Are there incentives to complete survey?

e. Results for next meeting to show how it shapes up and how it would look on reporting

f. Tyler Watson will meet with unit coordinators Chidera Izuchukwu (Food Closet), Itzel Guerrero (ECRT Food Voucher Program), etc.

IV. Campus Asset Mapping (Final)
   a. Everyone should have access
   b. Let Russell Castro know if you do not have access
   c. Fill in information based on resources/opportunities/programming related to Food Security
   d. This will mitigate the tedious requests Food Security fields regarding programs and resources on/around campus
   e. Please fill out

V. Food Security Website Update
   a. Aein Hope from SAIT creating website for Food Security
b. User experience design
c. Guerrilla research → rapid, quick surveying students all over campus; conducted research at Lu Valle Commons (North Campus)
d. Questionnaire completed by Food Security Work Group members
e. What would define the success of the site?
   i. Provide a centralized location of available campus resources
f. Target Audience
   i. Students in need
   ii. Students who want to help
   iii. Staff, need more partners to get involved
g. Total of 21 food pantry and food security websites across the state
   i. Reviewed their functionality
   ii. 10 stand-alone sites
   iii. 11 attached sites
h. Social integration
   i. What social media was being used, how often was it being updated → Instagram most popular
   ii. Berkeley Food Pantry was tested site to see how students felt about their website; pros and cons; was information on the website helpful, easy to navigate?
j. 33 page document available if members would like to review
   i. audio recordings, surveys, and key findings
ii. Top 5 findings
   1. Food Event Map
   2. Resource Map (microwaves, hydration stations, fridges)
   3. Students and staff like simple and straightforward design
   4. Students liked photos—very visual
   5. Convenience, and taste, is most important factors to students

iii. Skeleton Site
   1. “Hungry” Tab → Free Food Map, Resource Map, Food Closet
   k. Russell Castro and Layhearn Tep will be working on web content
   l. Name of website will need to be changed; “Food Security” is not encouraged
   m. Will update and upload written information and articles regarding health education and nutrition; maybe have links to other websites

VI. Holiday Food Box Giveaways
   a. Wednesday, December 7
   b. Distribution will be outside of SAC in Wilson Plaza
   c. Will not be able to deliver directly for this distribution, but if there are accessibility issues we will consider it

VII. Policy Updates
   a. Letter from Antonio Sandoval to Chancellor Block
b. Letter from students to Chancellor Block

VIII. Announcements/Updates

a. CPO Holiday Potluck—Student Activities Center Basement Conference Rooms—December 6, 2016 11 am – 2 pm

b. Eve Lahijani → working with FITTED; experiment Tuesdays; students will learn how to make small nutritious snacks; CalFresh room was reserved in Residential Life, but was not utilized; moving forward will it be used next quarter? Follow-up with Savannah

c. Janet Leader → What is Hunger Mobile Truck; Public Health Advocacy Program is sponsoring a field trip to Woodland Hills on December 13

d. Nicole Ngaosi → Food Closet Team is doing a grocery bundle program; soft run for past 2 weeks; internal effort but more widespread next quarter; targeting students who consistently use Food Closet; application to complete through Google Docs, based off schedules, students will be selected to receive grocery bundles Weeks 2 – 10; How often do you use Food Closet (years, access); What have you been looking for regularly that has not been accessible? Students with disability, student with dependent, non-traditional students, do they have access/storage for food; if they work on campus? Schedule → do they have time to bring meal to campus
e. Tyler Watson→working with dining halls to provide low-cost meals; meals will be offered as To-Go options at a low-cost
   i. Housing & Hospitality should come up with a matching fund
   ii. Can ASUCLA collaborate
   iii. Will be on agenda next time around (Low-cost Dining Meal Plan)

IX. Conclusion